

Name:
Date:
Class:

Children and Protests DBQ:
Background, Process, and Question

Directions

You will read about, discuss, and analyze a question based on a handful of documents that are all related to the same topic. This is called a DBQ, which stands for **Document-Based Question**.

What is a DBQ?

A document-based question, or DBQ, is a question that is rooted in documents -- articles, quotes, graphs, tables, charts, and photographs, to name a few. We read DBQs because it involves a process required of us constantly in life -- to think about what we read and to formulate clear, informed opinions based on those readings. Whether it is deciding who to vote for in an election or who to pick to win your March Madness bracket, we are frequently forced to draw conclusions based on information we receive.

What is our DBQ?

Should children be able to participate in potentially dangerous protests, events, or missions without their parents' permission?

Great! What now?

- Read over the question again, and underline the most important words.
- Circle any words that confuse you.
- Use the box below to jot down any notes or thoughts about the question.

Notes on the Question

Process For Our DBQ

This week, you will spend two class periods working on this DBQ. This is how those classes will break down.

Class Period #1

Intro the DBQ, and then look over the documents related to the question.

Familiarize yourself with the documents. Finish going over the documents for homework.

Class Period #2

Get with group members to fill out the Buckets worksheet.

When you have finished the buckets worksheet, you will complete the assignment described below:

Assignment

*You will use the documents to create an **advocacy poster** that illustrates **why children should or should not be allowed** to participate in these kinds of events **without their parents' permission**. You can work on this alone or in a group with a partner **in your class section**.*

Your poster should meet the following requirements:

- Your stance on the issue is clear -- they should or should not be allowed to participate
- You incorporate evidence from at least two of the documents to support your argument.
- Be visually appealing and easy to understand.
 - You can create this entirely by hand or you can create a collage using other images or you can make the poster using the computer.

Name(s): _____, _____

Rubric for the Poster

	Excellent	Good	Needs Improvement
You take a clear position on the issue in your poster.	5	4	3 (or lower)
You incorporate evidence from two different documents.	10	8	6 (or lower)
Your work is visually appealing, understandable, and completed with care.	5	4	3 (or lower)

Total _____/20 points